

Name of Activity: To Move or Not to Move Story Review
Grade Level: 6th - 8th
Subject Area: Language Arts
North Carolina Standard Course of Study Objective Number(s):
Review of any content area
e.g., 1.02, 2.01, 3.01, 4.01
Formation: Standing at desks
Equipment: Index cards with pre-made questions (optional)

Rules/Directions:

1. Ask students to stand beside their desks.
2. To review a literature story prior to testing, teacher calls out a true statement or a false statement.
3. If the statement is true, students will follow the directive for at least 30 seconds.
(For example, "Hop on one foot if the story took place in a small town in North Carolina.")
4. If the statement is false, students should not follow the directive.
(For example, "Do jumping jacks if the main character is the protagonist.") If students do jumping jacks, they move to the back of the room but continue participating in the game.